China Economy: Technology, Growth and Global Connections (3 Credits)



中国经济: 科技、增长与全球联系

Instructor	Susan Mays, Center for East Asian Studies, The University of Texas at Austin, (<u>mays999@gmail.com</u>)
Synopsis	The course addresses China's economic and technological development in a global context, circa 1978 to the present. It examines major trends in the economy and society, including trends in income, the workforce, trade, foreign investment, and ownership (i.e., public vs. private.) The class presents China's progress and challenges in education, healthcare, family economics, environment and law. In all these topics, the course considers China's unique history and culture while also addressing the role of technology and global partnerships. The final week includes a trip to the Shanghai region to visit tech-related organizations.
Offering	2014 Summer Semester
Audience	Undergraduate and Graduate Students (all majors and all levels) with no prerequisites
Classroom	Room xxx, Teaching Bldg. No. XX, Peking University
Schedule	Class: 8-10 AM, M-F, July 7–25, 2014; <u>Final Exam</u> : No Exam
Objective	To develop an understanding of the key trends, drivers, and challenges in China's unique and dynamic economy, in a global context.
Topics	 China's "Opening" from 1978 and an Overview of the Chinese Government Rural-to-Urban Labor Migration and Export-led Development Reforms to State-owned Enterprises in China Economic Trends (GDP, trade, income, etc.) Education and Healthcare Family Economics (eldercare, single-child families, savings, etc.) Ownership Sectors (state, private, Sino-foreign joint ventures, foreign) China's Evolving Legal System; Internet and Media Foreign Investment in China Challenges in Energy, Environment, and Infrastructure Technology: Policies, Investments, and Global Partnerships
References	 Sai Ding and John Knight, China's Remarkable Economic Growth, Oxford University Press, 2012. From Amazon \$30. Brantly Womack, editor, China's Rise in Historical Perspective, Rowman & Littlefield Publishers, 2010. Authors: Lowell Dittmer, Erica Downs, Mark Elvin, Joseph Esherick, Joseph Fewsmith, Barry Naughton, Dwight Perkins, Qin Yaqing, Evelyn Rawski, Keith Schoppa, Michael Swaine. Ebook from publisher \$26 or hardcopy from Amazon \$28. Other articles provided by instructor.
Grading	Individual Paper (5-7 pgs) and Presentation 30% Exam on July 18, 2014 30% Small Group Paper (5-7 pgs) and Presentation 30% Attendance and Participation 10%

Total

100%